# Scientific Inquiry 

Standard B-1.3

## Standard B-1

The student will demonstrate an understanding of how scientific inquiry and technological design, including mathematical analysis, can be used appropriately to pose questions, seek answers, and develop solutions.


B-1.3
Use scientific instruments to record measurement data in appropriate metric units that reflect the precision and accuracy of each particular instrument.

## Key Concepts

- Reading scientific measuring instruments
- Metric Units
- Measurement Data
- Precision vs. Accuracy


## What You Already Know!



In the $1^{\text {st }}$ grade you used a ruler. In the $2^{\text {nd }}$ grade you used thermometers and balances. By $3^{\text {rd }}$ grade you used meter tapes and graduated cylinders and by the $6^{\text {th }}$ grade you were using spring scales and beam balances. You have used various scientific tools for a long time.

# What You Should Understand After This Lesson 

- Read scientific instruments using the correct number of decimals to record the measurements in appropriate metric units.
- The measurement scale on the instrument should be read with the last digit of the recorded measurement being estimated.
- Record data using appropriate SI units.
- Understand the difference between precision and accuracy.


## Objective

- Compare precise vs. accurate measurement data.
- Summarize accuracy \& precision with specific scientific instruments in making measurements.
- Identify the appropriate instrument that meets the measurement need and appropriate precision for a designed experiment.

Vocabulary

There are no vocabulary words for this section.

Nerd Quirk \#10s


Being super aggravated when your vocabulary words are not in alphabetical order.

## Measurement

Measurement is an important type of observation.
It is an observation that includes numbers and units.

SI or metric system
Based on multiples of 10
Prefixes before the base

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## It＇s all about <br> the prefix．

## Answers

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## What if I want to convert?

Dimensional analysis is a way to convert measurements between different units to help compare them.

> WHAT YOU WANT

WHAT YOU HAVE

## Examples

## 1. $11 \mathrm{~mm}=\ldots \mathrm{cm}$

$$
\text { 2. } 261 \mathrm{~g}=\ldots \mathrm{kg}
$$

3. $9474 \mathrm{~mm}=\ldots \mathrm{cm}$

## Accuracy vs Precision

Measure of bias


Accurate but not Precise


Not Accurate or Precise
 of spread

## Precise but not Accurate



Both Accurate \& Precise

## Precision vs. Accuracy

## Precision is the amount of detail in measurements, or how closely two or more measurements agree.

| -150 |
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Graduated cylinder $\mathrm{n}^{\circ} 1$
The volume between two graduations corresponds to 10 mL


Graduated cylinder n ${ }^{\circ}$ 2
The volume between two graduations corresponds to 2 mL


Graduated cylinder n ${ }^{\circ} 3$ The volume between two graduations corresponds to 1 mL

## Precision vs. Accuracy

Accuracy is how close a measurement is to the actual or accepted value for that measurement.


Accuracy


